PURDUE UNIVERSITY.

Course:	wl.202230.ECON.36000.001.31128: Econometrics
Instructor:	Daniel Kebede *
Response Rate:	14/15 (93.33 %)

Question		1	2	3	4	5	6
YOUR CLASS	n	0	2	2	8	2	0
	%	0.00%	14.29%	14.29%	57.14%	14.29%	0.00%

Scale: 1 = Fresh, 2 = Soph, 3 = Jr, 4 = Sr, 5 = Grad, 6 = Other

Question		1	2	3	4	5	6	7
EXPECTED GRADE	n	7	5	1	0	0	1	0
	%	50.00%	35.71%	7.14%	0.00%	0.00%	7.14%	0.00%

Scale: 1 = A, 2 = B, 3 = C, 4 = D, 5 = F, 6 = Pass, 7 = Fail

Question		1	2	3
COURSE REQUIRED	n	12	0	2
	%	85.71%	0.00%	14.29%

Scale: 1 = Required for your major/minor, 2 = Required by school/University, 3 = Elective

Question	YOUR SCHOOL	n	%
1	AG	0	0.00%
2	ED	0	0.00%
3	ENGR	2	14.29%
4	HHS	1	7.14%
5	LA	2	14.29%
6	MGMT	9	64.29%
7	PHARM	0	0.00%
8	SCI	0	0.00%
9	PPI	0	0.00%
10	VET MED	0	0.00%
11	UNDECLARED	0	0.00%

Question		5	4	3	2	1	Mean	Std	Median
The course is well organized.	n	8	5	0	1	0	4.43	0.85	5.00
	%	57.14%	35.71%	0.00%	7.14%	0.00%			
The assignments aid me in achieving the class objectives.	n	7	6	0	1	0	4.36	0.84	4.50
	%	50.00%	42.86%	0.00%	7.14%	0.00%			
The projects or laboratories aid me in achieving the class objectives. [where relevant]	n	7	4	2	1	0	4.21	0.97	4.50
	%	50.00%	28.57%	14.29%	7.14%	0.00%			
The tests or exams aid me in achieving the course objectives. [where relevant]	n	6	5	2	1	0	4.14	0.95	4.00
	%	42.86%	35.71%	14.29%	7.14%	0.00%			
The instructor communicates clearly.: Daniel Kebede	n	11	2	1	0	0	4.71	0.61	5.00
	%	78.57%	14.29%	7.14%	0.00%	0.00%			
The instructor effectively answers students' questions.: Daniel Kebede	n	11	2	0	1	0	4.64	0.84	5.00
	%	78.57%	14.29%	0.00%	7.14%	0.00%			
The instructor seems to care about my learning in this course.: Daniel Kebede	n	11	2	1	0	0	4.71	0.61	5.00
	%	78.57%	14.29%	7.14%	0.00%	0.00%			
The instructor makes time to help students.: Daniel Kebede	n	12	2	0	0	0	4.86	0.36	5.00
	%	85.71%	14.29%	0.00%	0.00%	0.00%			
The instructor is fair in evaluating my performance in the course.: Daniel Kebede	n	7	4	3	0	0	4.29	0.83	4.50
	%	50.00%	28.57%	21.43%	0.00%	0.00%			
The instructor created an inclusive learning environment.: Daniel Kebede	n	11	2	1	0	0	4.71	0.61	5.00
	%	78.57%	14.29%	7.14%	0.00%	0.00%			

Scale: 5 = Strongly Agree, 4 = Agree, 3 = Neither Agree nor Disagree, 2 = Disagree, 1 = Strongly Disagree

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We welcome your comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?: Daniel Kebede

• Very personable, willing to adapt to student needs/requests. One of the most pleasant instruction experiences I've had over my 4 years at Purdue, which is surprising in a class as notorious as econometrics.

• Super accessible through email. Sadly I couldn't come to his office hours, but he answers perfectly from email!

• Although the class was difficult, Professor Kebede helped me a lot. His explanation of the class content was very clear and friendly☐Every thing is great☐

• Daniel is an excellent communicator who knows how to take care of his students. He is very receptive to questions and quite sensitive to the needs of each individual. He often gives breaks in between the class session so that the students can either interact and form bonds or go out for some fresh air. This break helps us recharge for the second half of the class session. Moreover, Daniel is exceptional at helping students through difficult problem sets and he makes sure everyone gets it. I love coming to class because it's a fun, lively environment which is also conducive to growth and learning.

• Great teacher, I like the structure of the lectures and the emphasis on revising the important topics. The assignments are also quite useful in learning the material. Very helpful in answering questions.

Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem).: Daniel Kebede

• I think in general the course is pretty solid, especially for a short term summer semester. I think one thing that could help students even more is if the solution and grade of every problem set was revealed soon after completing it. This would be a good feedback mechanism for the students and I believe those who are struggling will know what to focus on going forward. But apart from this, not much needs to change.

• The timing of the course should be changed. Rather than 4 hours twice a week, 2 hours 4 times a week is better. Giving feedback on past homeworks/quizzes more timely would also have been helpful.

• I wish assignments were graded sooner.